Sub-Global Assessment Network



SGA Network Mentoring Scheme: Mentor & mentee's perspective

Himlal Baral



5th Sub Global Assessment Meeting, Dubai 27 October 2014

About CIFOR

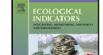
- non-profit, scientific facility that conducts research on the most pressing challenges of forest and landscapes management around the world.
- aim to improve human well-being, protect the environment, and increase equity
- help policymakers, practitioners and communities make decisions based on solid science
- capacity building, collaboration and partnerships are vital







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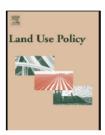
Land Use Policy 39 (2014) 54-64



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Economic evaluation of ecosystem goods and services under different landscape management scenarios



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CIFOR's role in SGA mentoring Scheme

- Hosted a SGA mentee as a CIFOR Intern
- CIFOR research facility and guidance
- Ongoing relationship between mentor and mentee
- Ongoing relationship with UNEP-WCMC and SGA network



Mentee



- Ardavan Zarandian
- Country : Iran
- Affiliation: Department of the Environment
 (Environmental economy bureau)
- Education : Environmental Planning (PhD student)
- Email: <u>azarandian@gmail.com</u>



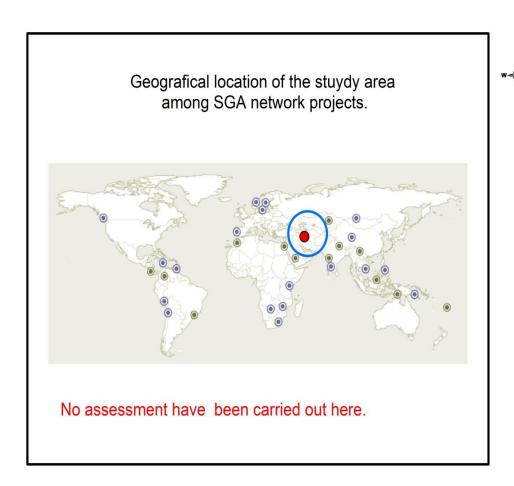
Benefits of SGA mentoring Scheme-mentee's perspective

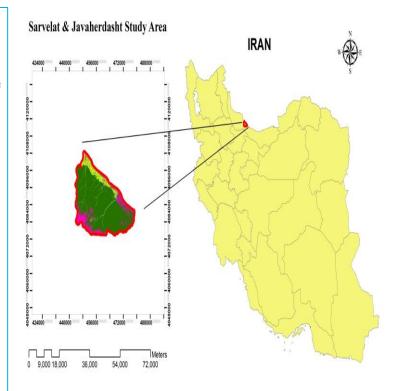
- Opportunity to learn easy to apply approaches for ES assessment using readily available data and tools
- Financial support for a research travel
- Motivated to publish ES assessment work Journal as well policy brief
- Ongoing support and relationship



Mentee's research:

Assessing ecosystem services for informed spatial planning in forested landscapes in Sarvelat & Javaherdasht in Northern Iran







Common approaches to assess ES

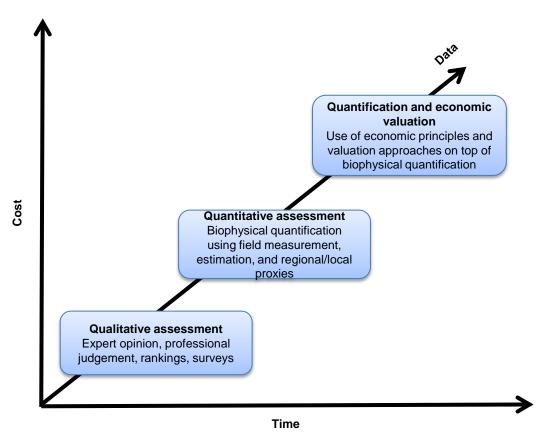
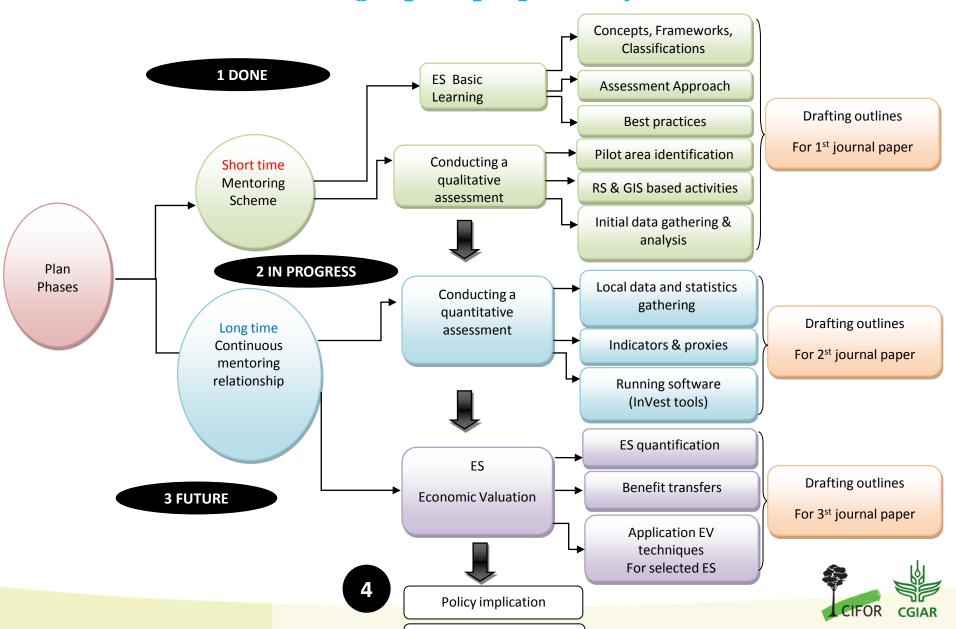


Figure 3 Common approaches to assessing ecosystem services from planted forest, and associated time, data and cost requirement. The time, cost and data requirement depends on the number of services assessed and the size of the landscape and is indicative only (Figure reproduced from Baral et al., 2014)



Multi-stages plan prepared by Mentee



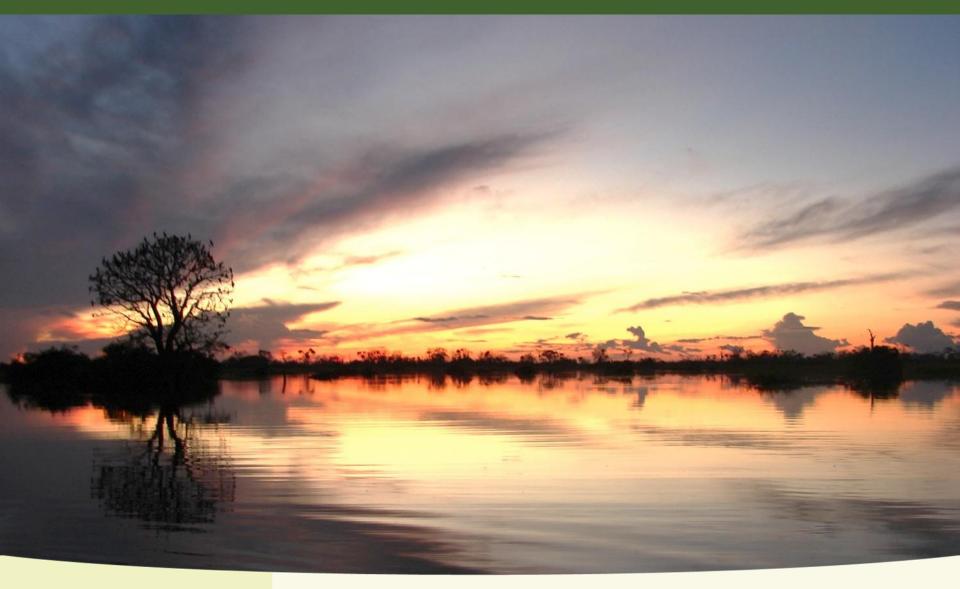
Desigining PES

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Concluding comments

- Mentee resources, guidance, networking
- Mentor opportunity to work/learn ES assessment in different context
- CIFOR perspective capacity building, collaboration and partnerships are vital
- UNEP/WCMC long-term networking, capacity development





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